THE ADMINISTRATIVE BOARD OF
HARVARD COLLEGE
Disciplinary Process for alleged violations of the Sexual and Gender-Based Harassment Policy

Introduction

The College recognizes that learning that someone has filed a complaint against you alleging violation(s) of the University’s Sexual and Gender-Based Harassment Policy can be difficult. This guide is meant to assist you in understanding the procedures that precipitate from such a complaint – from the investigation of the complaint by the Office for Dispute Resolution (ODR) to the disciplinary process of the Administrative Board. If at any point you have further questions about the Administrative Board process, you are welcome to consult with the Secretary of the Administrative Board (adboard@fas.harvard.edu; 617-384-7239).

There are many resources you can consult as you go through the process, including the College Title IX Resource Coordinators and the Office for Dispute Resolution (ODR). These individuals and offices can answer any questions you may have about the University’s policy or procedures and make sure you are aware of the resources that exist to ensure that you have people with whom to consult and to process during this challenging time. The ODR and the College Title IX Resource Coordinators can talk with you about whether an informal resolution is possible in your case, and they can discuss with you the interim measures that can be put in place to support you. You can find more information on the Procedures for Complaints Against Students on the Office for Gender Equity website.

When a complaint involves allegations of serious criminal conduct, we advise students to seek legal counsel before making any written or oral statements to the College. The College’s disciplinary process is pedagogical rather than judicial; however, the Board advises students to seek legal advice about how the College’s disciplinary process could affect any criminal case in which they may be involved. In the ODR process, a student may seek the assistance of a personal advisor of his or her choice, including an officer of the FAS or an outside attorney. Ordinarily, if a complaint is being pursued through the criminal justice system, the ODR may assess the timing of the investigation so that it does not compromise the integrity of the criminal investigation.

We encourage you to seek out the many support services available at the College. If at any time you believe you would benefit from confidential counseling to help cope with any personal distress, you are encouraged to contact Harvard University Counseling and Mental Health Services (617-495-2042). Although this process can be difficult, please be assured that there are many different people at Harvard and elsewhere who can help you.

Overview of the Complaint Process

The formal complaint process begins when a student, faculty member, staff member, or third-party files a written complaint of sexual or gender-based harassment with the ODR. The person bringing forward the allegation is called the Complainant (or a Reporter, if it is a third party filing on behalf of a potential Complainant). The student against whom the complaint is brought is called the Respondent. Once a complaint is received, the ODR will do an initial review of the allegations with the aim of determining whether the allegation, if true, would violate the University’s Sexual and Gender-Based Harassment policies. If the ODR decides that the allegation, if true, would violate the policies, an investigation is initiated. At this point, the Respondent is informed by the ODR of the allegation, and ordinarily, the Respondent has a week in which to submit a written response to the complaint. At this time the Secretary of the Administrative Board, or their designee, will also meet with the Respondent to explain the disciplinary process that may follow the ODR investigation and the range of possible responses under the College’s policies.

The ODR is responsible for investigating the allegation and issuing a final report of its findings. The Administrative Board’s only involvement at this point is in selecting one of its members to serve as the Liaison between the Administrative Board and the Investigator; the Liaison will keep the Administrative Board apprised of the investigation and is available to answer the Investigator’s questions about FAS policies and student life at the College. Both the Complainant and the Respondent may choose personal advisors who can accompany them to any
interviews with ODR and can offer advice through the process. In the ODR process, a student may seek the assistance of a personal advisor of his or her choice, including an officer of the FAS or an outside attorney. The Resident Deans are also available as resources for the Complainant and Respondent. They are also able to play the role of personal advisor, should the student request it.

At the conclusion of the investigation, the Investigator will make a finding of fact and determine whether or not there was a violation of the Sexual and Gender-Based Harassment Policies. The Investigator will give the Complainant and the Respondent a draft of the report and each then has the opportunity to respond to the draft. The final report will be given to the Complainant and Respondent and the College Title IX Resource Coordinator, ordinarily within six weeks of the initiation of the complaint. Both the Complainant and the Respondent may appeal the decision of the Investigator if they feel that a procedural error occurred, which may change the outcome of the decision, or that there is substantive and relevant new information that was not available at the time of the investigation and may change the outcome of the decision.

During the course of an ODR investigation, if it is determined that other School or University conduct policies may be implicated, the matter may be referred to the Secretary of the Administrative Board. This may occur at any point, whether or not a violation of the Sexual and Gender-Based Harassment Policies has been found.

Overview of the Disciplinary Process

Once the final report has been given to the Complainant, the Respondent, and the Title IX Resource Coordinator, the report from the ODR is forwarded to the Administrative Board for consideration of the disciplinary response, since the Faculty alone has the authority to administer discipline to students. The Administrative Board (which enforces the Faculty’s rules) must accept as final the ODR report’s findings of fact and its conclusions about whether or not there was a violation of University Policies; the Board is responsible for the administration of discipline as appropriate.

After receiving the report, the Secretary of the Administrative Board, or their designee, will meet with the Respondent to discuss possible disciplinary responses. The Complainant may also meet with the Secretary, or their designee, at any time. Once the case enters the Administrative Board process, both the Complainant (if a Harvard College student) and the Respondent will have an official Board Representative on the Administrative Board who will serve as a liaison between the student and the College. If the Complainant is not a student at Harvard College, the Secretary of the Administrative Board, or their designee, will serve as the Complainant’s Board Representative.

Ordinarily, a student’s Board Representative is his or her Resident Dean. A student may choose any other voting member of the Board (except for the Chair, the Associate and Assistant Deans of Academic Integrity and Student Conduct) as an alternate to serve as a Board Representative if the student feels that person will be better able to assist the student. If both the Complainant and the Respondent are residents of the same Yard or House, the Resident Dean ordinarily will advise only one of the students and the student not advised by the resident dean will select a “Board alternate.” To choose someone other than your de facto Board Representative, contact the Secretary of the Board. Though your Board Representative does not vote on your case, they do speak on your behalf and participate in deliberations about your case.

Within three days of receiving the final report from the ODR, the Complainant and the Respondent may each submit a written statement to the Secretary of the Administrative Board addressing the possible responses of the disciplinary process. These written statements may not challenge the validity of the findings of the final report, and they may not introduce facts that could have been presented to the Investigator.

The final report from the ODR, plus any statements from the Complainant and Respondent, will be sent to the full Administrative Board, which will meet and decide the disciplinary response of the case.
Possible Outcomes

The Administrative Board’s role is generally to calibrate any disciplinary response. The Board’s disciplinary case decisions generally depend on two criteria:

(1) the seriousness of the infraction; and,
(2) extenuating circumstances, including the extent to which a student has had previous violations of policy.

The Board may take one of a number of actions. The following possible actions are a finding that the student was “not responsible” for the alleged conduct:

**Bracket, or postpone, the decision** pending receipt of additional specific information.

**Scratch.** There are no grounds for action. A decision of scratch is recorded in a student’s file to signal that the Board found no fault.

**Take No Action.** A serious accusation was made but was not or could not be substantiated.

The following possible actions are a finding that the student was “responsible” for the alleged conduct. Some of the actions may result in a change to the student’s status in the College, meaning that the student is no longer considered to be “in good standing.” An outcome that results in a change to the student’s status is disclosed to parents or guardians, as well as to graduate or professional schools under certain circumstances.

**Admonish.** A warning from the Board that a student has violated the rules or standards of conduct in the College. The Board may respond to any future instances of misconduct with formal disciplinary action. This action does not change a student’s status, meaning the student remains “in good standing.”

**Place on Probation.** A student on disciplinary probation has displayed behavior that causes considerable concern. Students on probation are expected to pay close attention to their conduct, both during the period of probation and after. The Board will likely respond more seriously (e.g., requirement to withdraw) to further infractions. A student is relieved of probation at the end of the time period set by the Board, typically one or two terms, provided there has been no further misconduct. This action does change a student’s status, meaning the student is no longer “in good standing.”

**Requirements and Restrictions (at the Board’s discretion).** When a particular activity contributed directly to the problem for which a student was placed on probation, requirements and restrictions may be placed on that student. Requirements might include, for instance, alcohol counseling in cases of inappropriate conduct while under the influence. Restrictions might include, for instance, barring a student from participating in an extracurricular activity that contributed to or allowed for the misconduct.

**Require to Withdraw.** When a student’s conduct is unacceptable and the Board has determined that the student needs to be separated from the College to gain perspective on their actions, or to address and resolve difficulties, then the Board requires the student to leave the Harvard community and to hold a full-time, paid, non-academic job in a non-family situation for at least six consecutive months before petitioning for readmission to the College. The length of withdrawal normally ranges from two to four terms. Readmission to the College after a requirement to withdraw is not automatic and requires a vote of the full Administrative Board. A readmitted student generally returns in good standing, unless the misconduct also resulted in an unsatisfactory academic record. Ordinarily, a second requirement to withdraw, whether for a disciplinary case or academic review, is final, meaning that, should a student petition to return, the petition will ordinarily not be granted. This action does change a student’s status, meaning the student is no longer “in good standing.”

**Recommendation to Dismiss or Expel.** In the most serious cases of misconduct, the Administrative Board may require a student to withdraw with a recommendation that they be dismissed or
expelled from the College. Dismissal and expulsion sever a student’s connection with the University. A dismissed student can be readmitted only by a vote of the Faculty Council; a student who has been expelled cannot be readmitted. The Administrative Board cannot itself dismiss or expel a student but instead recommends such action to the Faculty Council, which is empowered to impose that response.

Any disciplinary action requires at least a majority vote of those present and eligible, and, in the case of a requirement to withdraw, at least a two-thirds vote of the members present and eligible to vote. (A student’s own Resident Dean and Board Representative, if different, are not eligible to vote, and the Chair of the Board ordinarily does not vote.) Ordinarily, a close vote will lead to further deliberation of the case by the Board, after which another vote may be taken.

A degree will not be granted to a student who is not in good standing, or against whom a disciplinary charge is pending. A student on a leave of absence, whether voluntary or involuntary, is ordinarily not allowed to return and register until any pending disciplinary case is resolved.

Conclusion of the Case

The Board’s proceedings and decisions are confidential and communicated only to those with a need to know. The Respondent will be notified of the decision of the Board by their Board Representative, and the Resident Dean will send a letter confirming the Board’s decision in writing. In certain circumstances, the College is obligated to notify the Complainant of the response, as well. If the Complainant is not a student at the College, the individual will be notified by the Secretary of the Board. Please consult the Secretary of the Board if you have any questions related to this policy.

After the case has been decided, all materials reviewed by the Board members are destroyed. Regardless of the response, a redacted copy of the confidential final report from ODR as well as student statements to the Administrative Board will be placed in a sealed envelope in the student’s College files (both if both Complainant and Respondent are Harvard students). These documents are part of students’ educational records as defined and protected by federal law.

If you have questions about the process or the procedures of the Board, you should contact your Resident Dean of Freshmen/Allston Burr Assistant Dean, Board Representative (if different), or the Secretary of the Administrative Board at adboard@fas.harvard.edu (617-384-7239). Further information about the Administrative Board is available at www.adboard.fas.harvard.edu and in the Student Handbook at http://handbook.college.harvard.edu/.

Accommodations

Persons with disabilities (including those with mental and physical conditions) who would like to request any type of accommodation during the Administrative Board process or who have questions about physical access, should contact Grace Moskola, the Director of the Accessible Education Office (AEO), at moskola@fas.harvard.edu or the Secretary of the Administrative Board in advance of the meeting at which the matter is heard.

Medical Information and Claims of Disability

Students are welcome to describe any context, medical or otherwise, in their statement to and meeting with the Honor Council. If a student shares information about a medical condition or disability as part of the general context they would like the Council to consider, there is no need for further information or medical documentation.

If, however, a student is making a claim of disability, that is, sharing information about a medical condition in support of the position that a medical condition or disability caused the conduct at issue, the Council may require further information. In such cases, the Council may invite a representative of Harvard University Health Services (HUHS) or the Accessible Education Office (AEO) to review pertinent documentation and to join the Honor
Council as a guest. If a student’s treater is outside of HUHS, the treater would provide a summary statement of the student’s diagnosis and treatment to HUHS, and the student would provide whatever releases are required to permit their treater and HUHS to discuss their medical records with one another. The student would also provide a release to allow HUHS to speak with the Council. Once the information and all necessary releases were received, HUHS would review the material, and a representative of HUHS or AEO would act as a guest to help the Council consider any role that a student’s medical condition or disability may have played. The Council would also share with the representative of HUHS or AEO the materials pertaining to the case, including the student’s statement.

To request that the Honor Council consult with HUHS or AEO and to receive specific instructions regarding releases and medical documentation, students should inform the Secretary of the Council that they are making a claim of disability prior to the meeting with the team. Regardless of whether medical information is provided as general context or in support of a claim that a disability caused the conduct at issue, the Council neither waives fundamental academic or disciplinary standards, nor offers retroactive modifications/accommodations.